



SECTION 1 - BASIS

COURSE TYPE: N Noncredit

SUBMITTED BY: LE Foisia

DISTANCE EDUCATION CERTIFICATION

EFFECTIVE TERM: Fall 2022

Does the course content overlap or duplicate any other course content?

DUPLICATION / OVERLAP

Note: Consultation with the faculty, department(s) and dean(s) where the overlap occurs is required and documentation of the consultation should be attached to course proposal prior to the proposal being submitted to the Curriculum Office (Stage 5).

Be advised that consulting with other departments and working with their department meeting schedules may take several weeks.

A. Specifically, what unique topics are taught in the proposed course?

B. What percentage of each course contains the same topics?

C. Are these topics taught in different ways/to different audiences at different skill levels?

D. Explain why the proposed course requires the overlapping content.

E. What is stated in course descriptions to ensure that students know which course is appropriate for them, given the overlapping content?

SECTION 2 - Course Identification

COURSE ID: VOC COURSE NUMBER: HSW

COURSE TITLE (FULL): Health and Safety for Workplace

COURSE TITLE (SHORT): Health Safety Workplace

COURSE DIVISION: Continuing Education Division

COURSE DEPARTMENT: Vocational

COURSE SUBJECT:

DISCIPLINE:

Course Identification Numbering System (C-ID):

C-ID Full Title (<https://c-id.net>)

TOP CODE : 095670 *Industrial and Occupational Safety and Health



CIP CODE:

SECTION 3 - Course Attributes

COURSE CREDIT STATUS:

BASIC SKILLS: Not Applicable

PRE-COLLEGIATE LEVEL: Y - Not Applicable

SAM PRIORITY CODE: D - Possibly Occupational

FUNDING AGENCY CATEGORY: Not Applicable

COURSE VARIATION:

CROSS LISTING STATUS:

Does this course share an outline with any other course or courses?

COURSE PROGRAM STATUS: 1 - Program Applicable

REPEATABILITY: Noncredit Repeatable

NONCREDIT COURSE TYPE: I - Short-Term Vocational

NONCREDIT ENHANCING FUNDING: True

STATE TRANSFER CODE :

STATE CLASSIFICATION CODE : K Other - NCR Enh Funding

NONCREDIT SPECIAL CHARACTERISTICS CODE : Non applicable

Sports/Physical Education Course : No

GRADING METHOD : N Noncredit



CREDIT BY EXAM: Not Allowed

WORK EXPERIENCE: Not part of co-op work experience education program

PREREQUISITES, CO-REQUISITES OR ADVISORY FOR ENROLLMENT (ENTRY STANDARDS)

- None
- Adding prerequisites, corequisites or advisories
- Maintaining prerequisites, corequisites or advisories
- Removing prerequisites, corequisites or advisories

Non Standard Requisite

Section 4 - Course Workload Values

Faculty Contact Hours	Lecture	Lab	Act/Clin	Total
Minimum Contact Hours	1	0	0	1
Maximum Contact Hours	80	0	0	80
Minimum Out of Class Hours	1	0	0	1
Maximum Out of Class Hours	160	0	0	160
Minimum TBA Hours	0	0	0	0
Maximum TBA Hours	0	0	0	0
Scheduled Hours	0	0	0	0
Minimum Units	0	0	0	0
Maximum Units	0	0	0	0

Work Experience Hours	Paid	Unpaid
Minimum Hours	0	0
Maximum Hours	0	0
Minimum Units	0	0
Maximum Units	0	0

Lab/Lecture Parity : No

- Yes, Parity Approved
- Not Requesting Parity
- Applying for Parity

METHODS OF INSTRUCTION



- Lecture
- Laboratory
- Lecture and Laboratory
- Distance Learning
- Open Entry/Exit
- Independent Studies
- Work Experience
- Other TBA

Class Size : 0

Course General Education Status :

Course Support Course Status :

Section 5 - Course Certifications



CSU GENERAL EDUCATION AREA

INTERSEGMENTAL GENERAL EDUCATION TRANSFER (IGETC) AREA

ASSOCIATE DEGREE GRADUATION REQUIREMENTS

Section 6 - Course Certifications

CATALOG DESCRIPTION

Contextualized health and safety course for various workplace environments. Focuses on safe work practices in offices, industry, and construction as well as how to identify and prevent or correct problems associated with occupational safety and health. Designed to assist the student with the implementation of safe and healthy practices at work.

SCHEDULE DESCRIPTION

Contextualized health and safety course focused on identifying and preventing or correcting problems in workplace environments.

COURSE OUTLINE WITH INFORMATION

LECTURE TOPICAL OUTLINE



Introduction to basic Occupational Safety and Health Administration (OSHA) regulations
Accidents and their effect on industry
Personal protective equipment (PPE)
Common workplace hazards
Mechanical hazards and safeguarding
Fire hazards
Heat and temperature hazards
Prevention and management of safety hazards
Falling, impact, acceleration, and lifting hazards
Sanitation and disinfection
Industrial hygiene
Basic electrical safety
Tools and equipment safety
Materials handling safety
Emergency preparedness
Stress and safety

LAB TOPICAL OUTLINE

MEASURABLE OBJECTIVES

1. Identify the decisions required to maintain protection of the workplace environment.
2. Describe the different types of OSHA regulations.
3. Identify appropriate personal protective equipment needed to complete a job.
4. Demonstrate proper safety and sanitation procedures.
5. Demonstrate correct lifting techniques to prevent injury.
6. Identify hazards in the workplace that pose a danger or threat to their safety or health, or that of others.
7. Control unsafe or unhealthy hazards and propose methods to eliminate the hazard.
8. Discuss the proper way to implement emergency plans.

METHODS OF EVALUATION

Category 1. Substantial written assignments for this course include:

Media report about recent health and safety incidents
Fact sheet on a current occupational health and safety topic

If the course is degree applicable, substantial written assignments in this course are inappropriate because:

Category 2. Computational or non-computational problems solving demonstrations

Category 3. Skills Demonstrations

Oral presentation using presentation software about a health or safety issue in a workplace environment



Category 4. Objective examinations

Multiple-choice, short answer, response to writing, and true and false section quizzes and exams

SAMPLE ASSIGNMENTS

(Assignments should be directly related to the objectives of the course. They should be specific enough to provide real guidance to faculty and clear expectations for students. Descriptions of the type or examples of assignments are required. For example, rather than “term paper” state “term paper comparing and contrasting the social aspects of hunting tactics of two mammal species.” This section must establish that the work is demanding enough in rigor and independence to fulfill the credit level specified. The nature of the assignments must clearly demand critical thinking. Assignments should be adequate to assure that students who successfully complete them can meet the objectives of the course. Appropriate out-of-class work is required for credit courses.)

1. Given a list of recent health and safety incidents from the media, pick one and summarize the circumstances surrounding the incident (why and how it occurred) and any resultant outcomes. Comment on whether the incident is common to the industry. The report should also include how the incident could have been prevented and suggest control measures and how they should have been implemented.
2. In small groups, prepare a PowerPoint Presentation of safety hazards that may occur in offices, industry, or construction. Identify a minimum of five site safety hazardous situations and five situations where safety standards are being correctly followed. Each situation should identify the hazard level (imminent danger, serious hazards, other-than-serious hazards), explain potential injury/s, and any OSHA standard violated and/or correctly followed.
3. Select a current occupational health and safety topic. Prepare a fact sheet in a question/answer format about the topic. This fact sheet should be something you would be willing to share with both management and workers when they ask you a question about this topic. Keep in mind that they will not understand complicated scientific terms; therefore, avoid technical jargon. Be sure to provide appropriate references to the materials you use to develop this fact sheet.

TEXTBOOKS

Title	Publisher	Edition	Author	Date	Online Education Resource
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If substantial assignments then justification of older textbooks

Requisites			
& / Or	Type	Course Name	Is Being

Preconditions of Enrollment Justification Notes/Comments: